



NGO name	Project name	Project objectives and description	Accomplishments
<b>Mangystau Oblast</b>			
1. "Akbobek" NGO	Improving skills of medical workers in adolescent reproductive health	<p>Improving skills of health workers and meeting specific clinical and psychosocial needs of adolescent reproductive health.</p> <p>Project objectives:</p> <ul style="list-style-type: none"> <li>- Training of gynecologists for skills of providing medical care, taking into account clinical and psychosocial characteristics of adolescent period;</li> <li>- Training of nurses working in schools to obtain knowledge and skills to explain basics of reproductive health to adolescents;</li> <li>- Development and production of a manual for use by medical professionals in counseling adolescents.</li> </ul> <p>Project participants: medical workers from Aktau, Fort-Shevchenko, Bautino, Kuryk and Borankul.</p>	<ul style="list-style-type: none"> <li>• Presentation on the project was delivered to the interested heads of medical organizations jointly with Mangystau Oblast Healthcare Department.</li> <li>• Qualified expert instructors from the corporate fund 'University Medical Center', the National Research Centre for Maternity and Childhood, the Kazakhstani Association on Sexual and Reproductive Health, the Regional Perinatal Center are involved in training of gynecologists. Execution of the contract and training program alignment.</li> <li>• Health workers training: <ul style="list-style-type: none"> <li>Training for doctors was expected in two areas: clinical characteristics of adolescent period and communicative and psychosocial features of work with adolescents. In regard to the first area online training for gynecologists (20 people) was conducted in Aktau, Kuryk, Fort-Shevchenko and Beineu village. Due to non-availability of gynecologists in Bautino and Borankul villages, patients visit clinics in district centers like Fort-Shevchenko and Beineu, therefore training was conducted for doctors from these settlements.</li> <li>• Training for nurses working in schools was split in 4 groups of 15 people. Online training on reproductive health basics, teenage pregnancy and birth control carried out for the first group of nurses from Borankul, Kuryk, Aktau and Fort-Shevchenko.</li> <li>• Training for nurses working in secondary schools was split into 5 groups. Online training on reproductive health basics, teenage pregnancy and contraception was conducted for school nurses from Borankul, Kuryk, Aktau, and Fort-Shevchenko.</li> <li>• Communication training in the second direction for gynecologists was delivered online with involvement of expert trainers from the Kazakhstan Association for Sexual and Reproductive Health, Almaty.</li> </ul> </li> </ul> <p>During the training and discussion with training participants, the following weaknesses were raised in adolescent reproductive health preventive care in the region:</p> <ul style="list-style-type: none"> <li>• the need for tailored informational videos on reproductive health and prevention of teenage pregnancy in Kazakh and Russian languages for broadcasting in schools and colleges;</li> <li>• holding meetings of girls' students with gynecologists, boys with urologists-andrologists in schools and colleges on a regular basis;</li> <li>• proper development of youth health centers;</li> <li>• regular training of nurses in educational institutions on topical issues of child and adolescent health, not only reproductive health;</li> <li>• reopening of adolescent consultation rooms previously closed in polyclinics;</li> <li>• increasing the communicative competence of health workers, which is an important factor influencing formation of trusting relationships with adolescents.</li> </ul> <p>All proposals put forward by the project participants were sent to the Health Department for consideration and improvement of preventive measures aimed to adolescents health protection. Collection and processing of proposals from the participants working directly with adolescents, and their written submission to the authorized body became one of the unplanned project achievements.</p> <ul style="list-style-type: none"> <li>• <b>Concerns and Lessons Learned:</b> <ul style="list-style-type: none"> <li>✓ The planned events were postponed, and training courses were transferred to online format due to the state of emergency and quarantine;</li> <li>✓ Need to adjust the materials and information delivery way to online format;</li> <li>✓ Unforeseen need to extend and pay for ZOOM subscription;</li> <li>✓ Communication quality and poor internet connection caused difficulties during online training courses in villages. In some cases, trainees didn't know how to use ZOOM platform, to address this issue, pre-briefing on ZOOM application was arranged for attendees prior to the training;</li> <li>✓ Distraction of participants from online training due to involvement of the medical workers with work in provisional, infectious disease centers, or due to sickness; and besides, school nurses were involved in vaccination of the population. This led to a decrease in the number of participants.</li> <li>✓ Lesson learned: the need to differentiate materials in online and offline learning formats, production of information videos, videography, using online resources and posting information materials on them for the training participants.</li> </ul> </li> </ul>



2. "Urpak Next" Social Fund	Social project for women with disabilities from Aktau and Borankul, Bautino and Kuryk	<p>Organization of training for girls and women with disabilities from 18 to 45 years old in sewing, knitting, making souvenirs using the latest technologies (embroidery, construction, design development, patchwork), as well as business skills and creating your own business.</p> <p>Project goal: creation of an online platform for training women with disabilities in accordance with best international practices.</p>	<p>Outcome 1: The qualified crafts masters with proven practical experience have been brought to the project:</p> <ol style="list-style-type: none"> <li>1) Altynashar Kalaubaeva, souvenirs making master;</li> <li>2) Ulpagul Mukanova, dressmaking and sewing master;</li> <li>3) Amankos Zeynes, patchwork master;</li> <li>4) Aisulu Madieva, SMM specialist;</li> <li>5) Shynar Kadirova, pastry-cook, blogger;</li> <li>6) Perizat Alieva, makeup artist.</li> </ol> <p>Outcome 2: Provided high-quality online training:</p> <ul style="list-style-type: none"> <li>• Training Academy LLP was involved to create high-quality content. Video tutorials were recorded in the studio, all participants were given a mobile access.</li> <li>• A learning platform was created, where all the video tutorials on sewing, pastry cooking, SMM marketing, personal brand establishment were uploaded.</li> <li>• The participants went through training in stages, then passed exams, shared their experiences, and a special chat was created for the feedback of participants.</li> </ul> <p>Outcome 3: More than 50 women and girls from Aktau, Borankul, Bautino, and Kuryk mastered the skills of patchwork, souvenir making, pastry cooking, and got their certificates on business course completion.</p> <ul style="list-style-type: none"> <li>• Some participants have already learned how to sew and bake cakes well, they now take orders and maintain their Instagram pages.</li> </ul>
3. "Shanyrak" Social Fund	Renaissance starts from handicraft!	<p>Development of handicraft, STEM, art therapy, improving health and development of fine motor skills of children in sand therapy circles, improving knowledge of teachers through impacts on children's passion for handicraft therapy in their free time from school, teaching children with disabilities and their parents to needlework in "Perishte" center.</p>	<p>As part of the agreement on cooperation the fund worked with the social fund 'Orkeniitti keleshek' whereby STEM, art therapy, handicraft classes and medical treatment with Bio-acoustic Brain Correction equipment were conducted twice a week in Perishte rehabilitation center to develop skills of children with disabilities and from large families in Aktau.</p> <p>Generally, over 40 children participated in these classes on permanent basis.</p> <p>Online classes for children and their parents were conducted during the state of emergency and quarantine introduced across the country.</p> <p>The fund arranged consultations for parents on kids' health and development issues, it also provides recommendations and assignments to be done at home.</p> <p>Also, as part of the project an Instagram page for parents @perishte_aktau was launched by the fund to load training photos and videos by way of illustration. Parents who worked with their kids at home used these photos and videos. Indeed, regular practice at home with parents is the most effective way of rehabilitation for children. Each month the team delivered training materials for children and monitors the attendance.</p> <p>5 master classes were held for 25 courtyard clubs teachers and handicrafts teachers on the topics: "Felt dyeing", "Felting", "Flowerpots Crocheting from Knitted Fabric", "Knitting Toys", "Art Therapy - Plasticine Therapy", "Making Products from Felt and Beads - Diadem", "Making Souvenirs from Threads." 14 teachers out of 25 participants introduced their project in a presentation form, where they proposed their project on organising interesting hobby clubs. All presentations were accepted by the general decision of the leadership of two organizing entities and the participants were awarded gift certificates. Participants bought materials for these certificates and are currently working with children online.</p> <p><b>Challenges:</b></p> <p>Of course, it was not easy for the project team to conduct online lessons for kids with special needs. But over time, children and parents got used to practicing in a new form, and the number of participants gradually increased.</p>
4. "Zhastar Zhetistikteri" Social Fund	Home business for women	<p>Development of home business skills and experience exchange among women of Aktau, Bautino, Borankul and Kuryk villages, as well as formation of leadership skills and organizational skills.</p> <p>Project objectives:</p> <ul style="list-style-type: none"> <li>- Create a database of women engaged at home;</li> <li>- Identify needs of women who want to launch business at home;</li> <li>- Increase potential of women aged 18 to 40 to manage small business at home, produce quality products and bring them to market, develop competition and partnership opportunities, raise funds for business development, and develop leadership skills;</li> </ul>	<ul style="list-style-type: none"> <li>- Information sessions and negotiations with project partners to collaborate were held at the early stage of the project.</li> <li>- Conducted information campaign to enroll participants: over the period from 28 January through 03 March around 226 applications were submitted, total of 150 persons enrolled were from Aktau, Borankul, Bautino and Kuryk. Participants are aged between 18 and 40.</li> <li>- The groundwork was laid for the online training organising: negotiations were held with the trainers to draw up terms of reference, contracts were signed with the masters; a schedule was drawn up, the module program was prepared and the online platform for master classes selected; all the required materials and supplies were purchased; a taxi delivery service was coordinated for transportation of purchased raw materials and critical materials; special chats were created for effective communication of participants.</li> <li>- Due to the pandemic, all planned master classes were held online via WebEx and Zoom</li> </ul>



		<ul style="list-style-type: none"> <li>- Formation and instilling in the master classes of coaching skills, abilities and skills for running a home business;</li> <li>- Organization of master classes in order to exchange experience with Uzbek, Kyrgyz women and other regions of Kazakhstan for each type of craft;</li> <li>- Organization of fairs for branded home business products.</li> </ul>	<ul style="list-style-type: none"> <li>- From 27 May to 12 June online webinars titled "Run a small business efficiently" were held to develop entrepreneurship and home business skills.</li> <li>- Milk and Dairy Products for Homemade Cheese Making master class on technology of making cheese from milk at home was held from 3 through 4 August 2020. 19 participants of the practical master class learned how to make different kinds of homemade cheese: caciotta, ricotta, feta cheese. The participants were advised on cheese making process: what tools and equipment are used in the cheese making process, how to choose raw products, check them for quality, process raw products, prepare the room, tools for cheese making, were told about the technological process and much more.</li> <li>- Master class No. 1 on sewing skills was held in the period from 18 to 27 August 2020. Gulsharat Zhubaeva, the trainer from Almaty, taught 32 women how to cut, make a drawing, shared the sports, children's and women's clothing design techniques using the own author's measuring standards. The master shared her experience in tailoring with step-by-step instructions and explained the intricacies of running a home business.</li> <li>- Online master class No. 2 with a patchwork master Gulshat Demeuova was held from 28 to 30 September 2020. The purpose of this master class was to familiarize the audience with the basic techniques of traditional patchwork. 32 women took a course, which consisted of 3 sessions: block-crazy, patchwork-border and patchwork called "sheshen korak", during which women mastered the principles of patching up products from rags, as well as various ways of designing utilitarian (pillows, blankets) and artistic patchwork products (panel pictures). Methods of cutting and connecting the main shapes that make up blocks, such as squares, stripes, triangles, hexagons, circles were shown at the class. Designing and sewing up separate blocks were then practiced. Peculiarities of scrap compositions were considered. During the entire course, the participants of the master class got acquainted with the vast set of tools and material base of modern patchwork, learned to choose fabrics, select them by color and texture.</li> <li>- Online training and master class on growing vegetables and plants in a small space (hydroponics technology) and familiarization with soilless method for growing plants at home took place from September 07 to September 29, 2020. The Hydroponics for Beginners course was chosen from ZERTIS training platform. 15 participants were given access to ZERTIS training platform with content in Kazakh too. The master class was conducted by Diaz Tastanbekov from Almaty, the founder, establisher, chemist, scientist and researcher, introducing new technologies into production process, making a significant contribution to the country's agriculture development and chemical industry development.</li> <li>- A series of master classes on making woolen products was held in October. Craftswomen from different regions, as well as local craftsmen (Almaty, Karaganda region, Aktau) were involved in conducting master classes on manufacture of woolen products. The master classes covered the following topics: how to prepare wool, how to clean, wash, ruffle and dye sheep's wool, making a number of felt products at home, step-by-step wet felting technique, making a beautiful woolen boa, home socks, dry felting technique, making an accessory - a brooch, basics of felting, familiarization with the intricacies and secrets of the wool products making technology. 19 women took part in each of the course. There was also class on crochet with 12 women.</li> <li>- On October 23, 2020, a master class on fish products was held, led by Abil Nugman, founder of the private institution BAI BALYQ AQTAU. He delivered to the participants a series of online master classes on cold smoking process, drying pike perch and mullet at home, improving the taste of ready-to-eat smoked food. On October 26-27, 2020, the master class was continued by Nazira Zholymbetova, production process supervisor, and Bakhytzhamal Zhugunisova, the chairman of Aral Women Public Association from the city of Aral, Kyzylorda region. During the online master class, the method of cold smoking and drying of asp and bream at home was shown, as well as the storage regimes for ready-to-eat fish products and the requirements for it. 20 women took part in both master classes.</li> </ul> <p><b>Challenges:</b>          Due to the COVID-19 pandemic, all planned offline trainings were conducted remotely and the organization gained extensive experience in conducting online classes and master classes. Such a transition affected the schedule, and also increased the number of training days in some master classes.          There were difficulties in terms of the psychological unpreparedness of the participants for online learning, areas with poor Internet coverage, failures during training, classes of children were held on a parallel track. To reduce the risks, a number of measures were taken: filming video lessons, recording online classes, creating a general chat in social messengers for participants by directions.          The craftsmen from other countries were replaced with domestic craftsmen and entrepreneurs to support them in this difficult situation.</p>
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5. Eurasia Foundation of Central Asia	"Zharkyra" Social entrepreneurship development program	<p>Objective: Promote innovative social initiatives focused on providing sustainable entrepreneurial solutions to social, economic and environmental problems of communities in Aktau and Fort-Shevchenko cities, Borankul and Bautino villages.</p> <p>Objective 1: Empower local communities to find innovative solutions to socioeconomic problems through a public information campaign on social entrepreneurship.</p> <p>Objective 2: Provide educational, financial and consulting support to aspiring social entrepreneurs to launch new initiatives which respond to social problems in their communities.</p>	<p><b>2019-2020 Contest Results:</b></p> <ul style="list-style-type: none"> <li>92 applications received for the contest including 65 from Aktau, 3 from Bautino, 8 from Borankul, 6 from Fort-Shevchenko and 10 from Kuryk. Based on the voting results of the independent Panel of Experts comprised 6 members 30 semi-finalists were picked for further training, of which 21 in Aktau, 4 in Fort-Shevchenko, 4 in Kuryk and 1 in Borankul.</li> <li>Under the guidance of Eurasia Foundation of Central Asia the semi-finalists completed business training in marketing, finance, strategic planning and public speaking, practiced skills in putting together their business plans.</li> <li>On February 4 and 5, 2020 the contest's 21 semi-finalists presented their social projects to the Panel of Experts, who selected 6 projects eligible for financial support in the form of two grants 4 interest-free loans for a term of 5 years. Overall financial support of Zharkyra program for the current year amounts to over 17 MM KZT.</li> </ul> <p><b>2020 Contest Winners:</b></p> <ol style="list-style-type: none"> <li>Nurlan Zhalgasbayev (Aktau) with 'Intellectum' and STEM projects. Nurlan sets up an educational center in Aktau focusing on STEM classes (S-science, T- technology, E- engineering, M- mathematics) and kids training through games. Being recognized as innovative this project will allow the children of the region to gain skills for further growth and development.</li> <li>Madina Makhutova (Aktau) with 'Inclusion and Rehabilitation Kindergarten' project which is intended to provide a comprehensive rehabilitation support for children with special needs, adapt them to social environment, develop self-care skills.</li> <li>Azamat Kuregulov (Kuryk) with the 'Azima' carpentry shop. Fabrication of wooden playgrounds and toys for children. Azamat is planning to spend the loan for purchase of the machinery and tools and continue developing woodcraft skills of the children.</li> <li>Saltanat Bralina (Aktau) with 'Organization of plastic collection system for further recycling' project. For the loan requested Saltanat plans to purchase a crushing machine to increase sales and recycling of plastic materials. This is an ongoing project which progresses well, it's expected to improve the environment and wastes management culture in Mangistau region.</li> <li>Nurgul Sagindykova (Aktau) with 'Children's eye diseases prevention and treatment room' project. Nurgul is to use the loan for purchase of several equipment for work which can assist in expanding the list of services provided and improving their quality. Also she works closely with the kid's parents explaining them the need to limit children's access to mobile phones and tablets as uncontrolled use may cause eyesight and mental health disorders. (after competition, she decided not to continue social entrepreneurship).</li> <li>Gulbarshyn Karabalina (Aktau). Opening of the Perishte Correction Center for Children with Autistic Spectrum Disorder. The project objective is to improve socialization of such kids, so they'll be able to work, study and lead a full-on life.</li> </ol> <p><i>Program outcomes:</i></p> <ul style="list-style-type: none"> <li>Enhancing local community awareness on nature and key features of socially responsible business: the number of participants involved in introductory workshops increased threefold compared to 2018.</li> <li>Improvement of the professional and managerial skills of social entrepreneurs: SEs completed trainings and internships not only in Almaty and Nur-Sultan, but in CIS countries. As a result, also, SEs acquired new partnerships, suppliers, new working methods and equipment.</li> <li>Due to pandemic and quarantine, out of 12 SEs, only one medical and one environmental organization increased their turnover in comparison with previous periods. 3 SEs have not reopened yet. 7 SEs have started working but so far have reached an average of 47 per cent of pre-quarantine turnover.</li> <li>2 SEs attracted additional funding for their projects in 2020</li> <li>42 people work in supported SEs, including 5 people with disabilities, total number of beneficiaries is 135, 43 of which are from vulnerable groups</li> <li>New resources and expertise are used to support social entrepreneurs across the region: in Mangistau Oblast the Internal Policy Department of the regional Akimat demonstrated high involvement and support of the project.</li> </ul>
6. Eurasia Foundation of Central Asia	Public Spaces	<p>Improve public spaces through the active community engagement in Bautino, Borankul, and Fort-Shevchenko.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>Determine major challenges of public space infrastructure in Bautino, Borankul, and Fort-Shevchenko;</li> <li>Support local communities in improving their neighborhood public infrastructure</li> </ol>	<p>Overall, 18 projects from 4 sites were nominated for funding (Bautino-4, Fort-Shevchenko-4, Borankul-5, Kuryk-5).</p> <p><b>Kuryk village (100% completed)</b></p> <ul style="list-style-type: none"> <li>Happy Childhood children's playground: A resident of Kuryk village, with the help of college students and local residents, plans to build a playground for school students and kids in Appak microdistrict where they could spend their leisure time.</li> </ul>



			<p>o Healthy Children are the Nation's Future: An initiative project group has decided to equip a sports and training ground for 300 children and young people at secondary school No.11.</p> <p>o Prospering Village: An initiative group plans to involve the village residents in tree-planting in the local park, namely, purchase flower seeds and plant them in the winter garden of the college in winter. In spring all flowers are planned to be replanted in the park where most of the Kuryk community spends their free time in summer.</p> <p>o Great Spirit of the Great Steppe: The project of Kuryk village improvement by building and installing small architectural sculptures within the college campus and the central park of the RoK First President using resources of talented local craftsmen.</p> <p>o Children are Our Future: To ensure safety of school students it is planned to build a special area in front of the school by efforts of students' parents and teachers of school No.6.</p> <p><b>Fort-Shevchenko city (in progress)</b></p> <p>o Emotional Warmth Counsellor Room: Activists plan to open Emotional Warmth Counsellor Room in the school named after Yesbol Omirbayev in order to create proper conditions for work with children and their parents.</p> <p>o Clean backyard is a Pillar of Good Health: activists set a goal to replace waste containers and renovate Balapan children's playground on Dosan Tazhiuly street.</p> <p>o Blossoming Childhood children's playground: To create entertainment for 150 children, an initiative group plans to build a children's playground on Zhambyl Street.</p> <p>o Clean town: Active residents would like to improve the environment in Fort-Shevchenko and Bautino and install lidded waste containers and bins to segregate recyclable waste. Once installed, the litter bins will be transferred to the communal services department that will be hauling the waste.</p> <p><b>Bautino village (in progress)</b></p> <p>o Outdoor Playset – 1: To build Outdoor Playset playground in the centre of Bautino for children's leisure time.</p> <p>o Outdoor Playset – 2: To build Outdoor Playset playground in the centre of Bautino for children's leisure time. The special feature of the playset will be a maze where children will be able to spend their time with fun, which will promote their physical and psychological development. The outdoor playset will also include sandpits, benches, bins and a drawing table.</p> <p>o Beach Area Improvement in Bautino Village: An initiative group will improve the Bautino beach because in summer this place is the most popular recreational area not only for the local residents but also for visitors.</p> <p>o Fun Yard: Activists plan to build a playground on Berishbaev Street by their own efforts.</p> <p><b>Borankul village (in progress)</b></p> <p>o Talented Children: The project idea is to build an outdoor playground paved with cobblestone as a venue for festive events on the campus of Borankul sanatorium kindergarten to help arouse children's interest in art.</p> <p>o One Dream, One Hope: An initiative group plans to open a special speech therapy (logopedic) room in Oporny school to work with children with speech defects. 46 students of this school need speech therapist's help.</p> <p>o Prosperous School – Prosperous Town: Students' parents and teachers of Borankul school would like to beatify and green up the school yard, install benches, bins and lamps.</p> <p>o A Sound Mind in a Sound Body: Local residents would like to build a playground for 600 children in the centre of the second community (aul) in Borankul village.</p> <p>o Health is a Priceless Treasure: Residents of community No.5 in Borankul village would like to build a playground and sports ground for 800 children living in that community.</p> <p>Local authorities from 4 project sites (Kuryk, Borankul, Fort-Shevchenko, Bautino), expressed interest in mutual collaboration with project team and readiness to support project activities in their communities. Support and help of local authorities motivated the project participants.</p> <p>As a result of close collaboration of local authorities and mini-projects' participants, in two years 28 projects from 4 sites successfully completed their tasks: Fort-Shevchenko – 7, Bautino – 6, Kuryk – 5, Borankul – 10</p> <p>Among 28 projects:</p> <ul style="list-style-type: none"> <li>• Playgrounds grounds for children – 10</li> <li>• Clean city (set up garbage bins in Shevchenko streets) – 1</li> <li>• Psychologist room at school – 1</li> <li>• Equipped at school a special room for conducting health activities for children with disabilities - 1</li> <li>• Equipped a special speech therapy room at school for children with disabilities -1</li> <li>• Improved and greened the territory of schools and parks – 5</li> </ul>
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<p>7. British Council</p>	<p>English for Success</p>	<p>English language capacity building of English language and STEM teachers in Aktau, Kuryk, Bautino and Borankul.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>To develop a high-performing central core team of English language and STEM teachers with the expertise to disseminate and support the implementation of the project across the oblast.</li> <li>To develop the pedagogical capacity of all English language teachers and lecturers in every school of four locations, as well as at Yessenov University.</li> <li>To develop the capacity of all STEM teachers in every school as well as lecturers from Yessenov University, to teach STEM through the medium of English and to use inquiry and problem-based pedagogical approaches in their learning programs.</li> </ol>	<p><b>Events in 2020</b></p> <ul style="list-style-type: none"> <li>2 leadership team meetings were held in 2020.</li> <li>1 workshop for building up competencies was conducted in February for 80 English and 80 STEM teachers from 35 schools and 6 colleges in Aktau, Beineu, Karakiya and Tupkaragan Districts, 1 university, Orleu National Skill Improvement Centre; 240 hours of face-to-face training courses for 6 groups.</li> <li>101 hours of webinars and individual sessions conducted for 109 English and STEM teachers.</li> <li>1 online training for heads of school camps where children learn English and STEM. 25 camp heads participated in the training.</li> <li>3 heads of educational institutions completed online training.</li> <li>Prepared 6 video-lessons, 10 minutes each, for school-children's distant learning in April and May as part of support to English teachers. The instructional videos show the activity and explain the students how to complete the task. All video tutorials are uploaded to YouTube for teachers.</li> <li>An online contest for English teachers of Kazakhstani primary and secondary schools on creation of best video lessons in English was organized. 212 teachers from all over Kazakhstan took part in the contest. 30 ten-minute video lessons were created for schoolchildren.</li> </ul> <p><b>Challenges:</b></p> <p>In 2019, one of the main challenges the project faced was the selection of STEM teachers with low English proficiency. The lesson learned here is that baseline assessment of teachers should be done prior to the start of the workshop to test their previous levels of knowledge.</p> <p>In 2020, the key problem was associated with unexpected school closings and transition to distance learning. For many teachers, online learning was a new experience that created a range of technical, practical and psychological challenges. In June 2020, when the first webinar took place, preparations were rushed, and attendance was particularly low. By the second webinar in October, the Internet work had become more familiar to all participants, and the feedback from teachers and trainers was much more positive.</p> <p><b>Overall Outcomes of the Project:</b></p> <ul style="list-style-type: none"> <li>Solid and sustainable relationships were established with key education authorities, school principals and teachers, which positively affected the project.</li> <li>Teachers received significant support on distance teaching through a series of webinars, access to online materials and video tutorials for learners.</li> <li>Teachers gained experience in subject-language integrated teaching and teaching scientific terminology in English via practical scientific experiments, which they can use during face-to-face or online training courses with their students in the new academic year.</li> <li>The British Council and TCO have demonstrated their ability to support teachers in distance learning through ambitious, far-reaching and innovative initiatives that will benefit many schools and students in the region.</li> <li>An external consultant was engaged to assess the impact of the project and provide recommendations for improving similar projects in the future. Key findings from this analysis:             <ul style="list-style-type: none"> <li>A total of 112 teachers completed two years of the project all over.</li> <li>Teachers, school principals, and educational authorities took a favourable view of the project and its impact on STEM and English teaching.</li> <li>Nearly 98% of respondents among the STEM teachers group surveyed agreed that the project enabled them to implement active learning approaches, create learning resources, and become more reflective.</li> </ul> </li> </ul>



			<ul style="list-style-type: none"> <li>All respondents to the English teachers surveyed agreed that thanks to the project, their students became more motivated, their lessons became more interactive, and they themselves, as teachers, became more reflective, confident in the use of technology and able to use active teaching methods.</li> <li>The project was remarkable also for encouraging teachers to learn how to collaborate through STEM-English partnerships.</li> <li>The English-STEM camps and video production contest gave teachers additional opportunities to develop their command of English, STEM content, technical and pedagogical skills.</li> <li>Overall, it can be concluded that, despite various challenges and many areas for improvement, the project has been very well received by all stakeholders and has a positive impact on English and STEM teachers' knowledge, pedagogical and technical skills.</li> </ul>
<p>8. <b>Kazakhstani Association of Family Physicians (KAFF)</b></p>	<p>Improving medical care quality and conditions in Mangystau oblast, increasing interest and involvement of population in health care</p>	<p>Project objectives:</p> <ol style="list-style-type: none"> <li>To optimize infrastructure and efficiency of primary care facilities.</li> <li>To provide continuous professional and clinical education for healthcare workers. Expected knowledge increase among healthcare providers about clinical management and treatment of communicable and non-communicable diseases, as a result better care for patients, less complications and mortality.</li> <li>To provide continuous training in digitalization of healthcare, laptops, and better internet connection. Expected better engagement of staff with various e-health programs and regular data input, which in turn bring more transparency into healthcare and finance spending.</li> <li>To raise awareness among patients/general public about health/hygiene/vaccination/sanitation through direct campaigning and consultation.</li> </ol>	<p>2019-2020 Project Outcomes:</p> <ul style="list-style-type: none"> <li>Completed refurbishment of Quryk polyclinic and created - unified comfortable waiting area for patients reception, kids zone, toilets comfortable for disabled patients, elderly-friendly corridors, equipped examination rooms, storages for medicines, vaccines, supplies, training room for staff, kitchen for staff, CCTV (video surveillance), wireless network for staff.</li> <li>Equipped 267 physicians/feldshers/nurses in Karakiya, Tupkaragan, and Borankul with: 100 pulse oximeters; 10,000 PPE; 50,000 surgical masks; 9,000 FFP3 respirators; 300 protective shields; 8,000 disposable bed sheets; 5,000 caps; 6,000 nitrile gloves; 500 l of disinfectant; 11,000 spatulas; 1 ECG machine (for Borankul); 20 nebulizers.</li> <li>Knowledge increase among healthcare providers:             <ul style="list-style-type: none"> <li>2 physicians from Quryk attended the IV Congress of Family Physicians of Kazakhstan in Almaty;</li> <li>1 study tour to Kendala Health facility in Almaty Oblast arranged for Quryk Head Doctor;</li> <li>3-day Communication skills training for 40 healthcare providers;</li> <li>3-day training for 30 rural nurses on Practical Skills in Management of Noncommunicable Diseases;</li> <li>5-day course for 14 rural physicians on Management of Arterial Hypertension;</li> <li>5-day course for 14 rural physicians on Management of Diabetes;</li> <li>5-day course for 14 rural physicians on Management of Chronic Heart Failure;</li> <li>5-day course for 42 rural physicians on how to use anticoagulants in COVID-19 therapy;</li> </ul> </li> <li>Digitalization:             <ul style="list-style-type: none"> <li>Provided 36 laptops, operating systems, and accessories for Quryk healthcare providers; and 17 in Tupkaragan district;</li> <li>56 physicians and nurses are trained on Computer literacy and Electronic Healthcare;</li> </ul> </li> <li>Community awareness and support             <ul style="list-style-type: none"> <li>3-day training for 400 students of Aktau Medical College on healthy habits, hygiene standards, leadership, critical thinking, and teamwork;</li> <li>2,394 kids from Quryk and Bautino schools (4 schools) and 80 teachers and staff members taught at 100 lessons on healthy habits such as washing properly hands, coughing in elbow, drinking more water, eating fruits &amp; veggies, etc. Provided 80L of antiseptic to be placed in each classroom in Bautino schools;</li> <li>Provided school kids with Zertte campaign visuals (3000 pens, 12,000 stickers, 1200 posters, 414 t-shirts, 460 water bottles, and 1000 pins) that delivered key messages and instructions;</li> <li>35 complicated Quryk patients with arterial hypertension, diabetes, asthma, COPD, CVDs, pneumonia, obesity, hypertension in pregnant women, etc. were seen by KAFP specialists in Quryk polyclinic;</li> <li>Produced 42 video on children conditions such diarrhea, fever, cough, infected ear, etc in Kazakh and Russian;</li> <li>Consulted more than 5800 patients online during 288 days;</li> <li>Arranged 186 consultations with a psychotherapist for more than 40 patients with anxiety, panic attacks, depression, suicidal thoughts, etc., that were reinforced by COVID-19 and two lockdowns;</li> <li>Interacted with online audience daily (more than 60K followers and total outreach ~ 11 mln people on Facebook, Instagram, and Telegram) by creating more than 300 posts (twice more compared to 2019), and 250 posts at kids account Zertte, arranging live interviews and Q&amp;A sessions with doctors;</li> <li>22 interviews for online media outlets and local &amp; national TV;</li> <li>Developed Covid-19 FAQ for general public, healthcare workers, and media;</li> </ul> </li> <li>Total number of direct beneficiaries 8,767 persons, indirect number of beneficiaries 56,170 persons</li> </ul>

