

Mangystau Oblast			
NGO name	Project Name	Project objectives and description	2019 Accomplishments
1. "Eco Mangystau" NGO	Restoration of Recreational Potential of Tourism Places in Mangystau Oblast	<p>Increase of tourist attraction of recreational sites in Mangystau Region through proactive environment protection measures with engagement of the general public and formation of environment focused culture.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1. Sanitary cleaning of recreational places with the participation of volunteers;</li> <li>2. Installation of information boards in recreational places;</li> <li>3. Installation of boxes for segregated collection of wastes in recreational areas;</li> <li>4. Conclusion of a memoranda with small business entities and district administrations for further maintenance and removal of wastes;</li> <li>5. Installation of information stands in schools on behavior specifics when taking rest in open air;</li> <li>6. Conduct 'Nature Lessons' in schools.</li> </ol>	<p>The following activities have been conducted during the project:</p> <ul style="list-style-type: none"> <li>- Information stands were made and installed in 35 schools;</li> <li>- 'Nature Lessons' syllabus developed. Lessons conducted in 35 schools of Aktau, Fort Shevchenko, Akshukur, Quryk and Borankul villages. Total number of hours of 'Nature Lessons' for 2,172 students is 198;</li> <li>- Information campaign on deployment of projects, waste collection activities and segregated collection of wastes launched through social media;</li> <li>- 12 cleaning-up activities in recreational places conducted by 1,090 volunteers;</li> <li>- Bins for waste collection installed;</li> <li>- Environmental Picture contest conducted among 89 students;</li> <li>- Information boards made and installed in recreational places.</li> </ul>
2. "Zhastar Zhetistikteri" Public Foundation	"ZHASAR" Youth Leadership School	<p>Develop leadership and facilitation abilities of Aktau youth and youngsters.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1. Establish a leadership school for the youth and youngsters;</li> <li>2. Enhance capacity of the youngsters aged 15-21 on development of leadership abilities;</li> <li>3. Develop and promote facilitation abilities by combining knowledge and skills gained in practice;</li> <li>4. Disseminate the experience of the leadership school of the youth and youngsters to the other districts of Mangystau oblast.</li> </ol>	<p>Over the period from March 29 thru April 15, a series of initiatives were launched to support the project plan and deliver the information, and online enrollment for "ZHASAR" Youth Leadership School. The first batch enrolled 17 students. Enrolment for the second batch was conducted in May with support from Mangystau Oblast Education Department and included 23 participants. The following training courses for participants have been conducted: "Communication skills", "Leadership", "From Idea to Project", "Team Building", "Work Time Arrangement", "Available Communication," "Time Management", and "Leadership".</p> <p>As part of the Project there was an ideas contest among participants for social projects. The winners were granted a money to implement own projects. Projects were successfully implemented from July to December 2019 with support from "Zhastar Zhetistikteri" PF.</p> <p>Bizdin Uakyt by Yerzhan Manarbek, a student. The idea of a project is to arrange recreations on the seacoast for residents and guests of Aktau. The following activities conducted by the project: 2 sporting events, 4 "Guitar Party" events, 8 "Dombira Party" events, 3 "Dance Battle" events.</p> <p>The "Guitar Party" by Baurzhan Torekhanov a 3<sup>rd</sup> year student. The "Guitar Party" was arranged on the seacoast by the Project. A contest was arranged among students of Aktau Technological College of Service then. The winner got a guitar.</p> <p>«ChessLand by Aigerim Kamisbayeva, a student. Her idea is to encourage Aktau young people to playing chess. In August 2019 a chess tournament evenings were arranged on the seacoast among different age categories for everyone. The winners of the tournament were awarded by letters of recognition and presents.</p> <p>Jasar Labor Exchange by Abylai Kydyrov, a 2nd year student. The project aimed to establish an employment center to help young people find job opportunities. More than 120 students were employed as sellers and waiters as a result.</p> <p>Framed swimming pool accessible in summer time for rehabilitation of disabled children by Zhanibek Kalmaganbetov, a 1st year student (in collaboration with Laura PF). Children who could not swim in sea now can swim in pool.</p> <p>"School Sports Day" by Adeliya Altayeva, a 1st year student. Sports competition was arranged for disabled children in Aktau special school #2. The participants were awarded by certificates and sweets. A table for tennis was presented to school.</p> <p>Volunteer movement by Chigirbayeva Kurbanay, master's degree student. "Balalarga kuanish siylayik" a new year charity event was arranged by the support from City and Oblast akimats for 100 children from large and low-income families. Volunteers made up stage costumes with their hands and collected the presents from sponsors.</p> <p>"Design by Madinkoss" by Kosmaganbetova Madina. The project aimed to attract volunteers to make bags from fabric, accessories (brooches, hair grips and diadems) and souvenirs. 31 persons volunteered the project in total. The things made were used to arrange the event by Project No. 7. The projects "Bizdin Uakyt" and "Volunteer movement" were nominated as "The Best Social Projects", and their leaders were awarded by certificates and prizes.</p>
3. Zhastar Zhetistikteri PF	"Towards the Future"	<p>Provide opportunities for students to make a career choice consciously by implementing Occupational Guidance, Professional Self-determination Integrated Programs in 25 schools of Aktau and 3 schools of Borankul village of Beineu district, and by training the teachers in using communicative</p>	<p>The following activities have been conducted by the project:</p> <ul style="list-style-type: none"> <li>- Meetings and negotiations with project partners to collaborate.</li> <li>- A 2-day training for 180 teachers conducted.</li> </ul>

		<p>methods of Occupational Guidance and to provide opportunities to them to gain relevant experience.</p> <p>Objective:</p> <ol style="list-style-type: none"> <li>Occupational Guidance activities will be evaluated in educational organizations involved in the project (interviews and surveys in focus groups);</li> <li>Identification of the requirements of enterprises, educational organizations and parents;</li> <li>Reaching the agreement with schools on conducting Occupational Guidance;</li> <li>Provision of the educational organizations with required training resources;</li> <li>Increasing the teachers' potential via implementing the Occupational Guidance, Basics of Professional Training;</li> <li>Contribution to implementation of the additional Occupational Guidance lesson in 200 classes in 2018-2019 academic year;</li> <li>Monitoring the implementation of Professional Identity, Basics of Professional Training Programs;</li> <li>Contribution to arrangement of the excursions over the enterprises by educational organizations resources and meetings for students with enterprise representatives;</li> <li>Arrangement of the Best School and the Best Teacher Contests as part of the Occupational Guidance Program.</li> </ol>	<ul style="list-style-type: none"> <li>A pre-screening interview was completed and that included 400 students. The awareness raising was conducted during the meeting with students.</li> <li>Occupational guidance workshop conducted additionally upon the request of Aktau Department of Education. The training of evening and specialized school teachers not included in initial project's general scope was arranged as well. Thereby, 210 teachers were trained in total.</li> <li>Two roundtables conducted by project on "The importance of implementing Occupational Guidance programs in schools" (in Aktau and Borankul village). The representatives of NGO, Department of Education, school directors and other interested parties participated in it.</li> <li>13,940 necessary training resources given to educational organizations in Aktau and in Borankul village of Beineu district.</li> <li>Occupational guidance lessons like facultative studies, occupational studies in groups were implemented among students of 5-11 classes in all schools of Aktau and Borankul village during 2019-2020 academic year. Teaching hours and classes were issued to teachers who attended the training by project. Teachers got consistent consulting from members of "Zhastar Zhetistikteri" PF.</li> <li>4,740 students attend facultative studies as a result, 173 teachers provide these lessons, arrange master classes, excursions to enterprises, meetings with occupation representatives, training for parents and various contests.</li> <li>"Where do you see yourself" stands were set up in the schools of Aktau and Borankul. Information stands are subject to quarterly update to display interesting and relevant content.</li> <li>Members of "Zhastar Zhetistikteri" PF visited 8 schools from September to December to conduct monitoring and to provide methodological help.</li> <li>On November 2019 it was agreed with entrepreneurs of different areas during roundtable on "Role of a business in Occupational guidance" to conduct Doors Open Day in schools to get successful entrepreneurs meet students and parents.</li> <li>The project ended by contest arrangement in several nominations: <ul style="list-style-type: none"> <li>Malika Bekmukasheva from Borankul school was nominated as "Best Teacher on Occupational guidance".</li> <li>Gulnar Kuttibay from Aktau school No. 20 named after M. Auezov was nominated first on "Best School for Occupational guidance".</li> <li>Bekzat Aldiyar from Aktau school No. 20 named after M. Auezov was nominated as the best essay writer on "The Occupational I choose", "My life plan", "My future and my abilities".</li> </ul> </li> </ul>
4. "Riza-Ana" PF	«Hope»	The project aims to bring down unemployment in Tupkaragan District by training 20 jobless women in sought-after skills and expertise and in business basics.	<p>To support and deliver the project, the following activities were completed:</p> <ul style="list-style-type: none"> <li>20 jobless women were selected to participate in the project,</li> <li>Programs and master-classes were adapted to the needs of selected participants,</li> <li>Two training workshops on business basics were conducted,</li> <li>5 women complete dressmaking, 6 - make-up artistry, 7 -home baking, 2 - nail art classes,</li> <li>2 consulting meetings with women were conducted.</li> </ul> <p>After providing trainings to women in the specialties that are now in demand on the labour market, another training workshop was held where representatives of the Department of Entrepreneurship of Tupkaragan Region, the Youth Policy Department of Tupkaragan Region, the Atameken Chamber of Entrepreneurs were invited to share information on projects such as "NurCapital", "Business Bastau", "Entrepreneur", "Zhmyspen Kamtu", "Jas Project".</p> <p>Results: 20 women received training, of which 60% were already employed.</p>
5. "Orkenietti Keleshek" PF	Opening of a rehabilitation and development centre "Perishte" to improve the quality of rehabilitation services for children with disabilities	Opening of a rehabilitation center to promote the improvement of techniques for effective rehabilitation of children with disabilities with the use of innovative equipment in conjunction with the method of healing - yoga, swimming and studying with parents in Aktau. Spiritual and physical development of children with disabilities and assistance to their parents. Assistance in improving the quality of state rehabilitation services.	In March 2019, the specialists of the center traveled to St. Petersburg to purchase Synchro-S Bio-acoustic Brain Correction equipment and complete a 3-day training course. In April work commenced on the rehabilitation program for children with special needs diagnosed with cerebral palsy, autism spectrum disorder, Down's syndrome, speech delay. The rehabilitation program included massage therapy, physical therapy, which include using a horseback riding simulator, music therapy based on bio-acoustic brain correction equipment and continuous yoga classes (three times a week). The project also hosts workshops and arranges visits for children and parents. More than 120 children passed rehabilitation courses within the whole period, and there are good results achieved. A lot of positive feedback came from parents. As a result, children demonstrated better sleep, reduction in hyperresponsiveness, shoed physical improvements, the speech became better, some started to express the thoughts better, started to control the head better and started to walk better.
6. Eurasia Foundation of Central Asia	"Zharkyra" Social entrepreneurship development program	Objective: Promote innovative social initiatives focused on providing sustainable entrepreneurial solutions to social, economic and environmental problems of communities in Aktau and Fort-Shevchenko cities, Borankul and Bautino villages.	In November 2018 a contest of social entrepreneurship ideas was held under the "Zharkyra" Social Entrepreneurship Development Program. There were 37 entries in total. A Panel of Experts that include TCO representatives picked 20 best concepts out of the total. For the semi-finalists, Eurasia Foundation of Central Asia provided business training in

Objective 1: Empower local communities to find innovative solutions to socioeconomic problems through a public information campaign on social entrepreneurship.

Objective 2: Provide educational, financial and consulting support to aspiring social entrepreneurs to launch new initiatives which respond to social problems in their communities.

marketing, finance, strategic planning and public speaking. Also, the participants got help from advisers in putting together their business plans.

As a result, on February 26 and 27 the contest's 16 semi-finalists presented their social projects to the Panel of Experts, who selected 5 projects eligible for financial support in the form of one grant and 4 interest-free loans for a term of 5 years, and 7 professional internships. Winners:

Winner	Project	Program support	Social idea
1. Nurlan Zhalgasbayev	STEM Training for Children and Teenagers	Professional internship	Robotics, design, programming, simulation, 3D modelling and many others - that's what today's school children are interested in all over the world. Pursuing these interests requires more advanced skills and expertise. The project helps school children to make a future career choice, develop entrepreneurial skills and engineering mindset.
2. Ainagul Makhambetova	Medical Rehabilitation of Post-Brain-Haemorrhage and Post-traumatic Patients	Interest-free loan and professional internship	Bringing disabled people back to normal lifestyle. Medical rehabilitation of people suffering stroke, various traumas, neurosurgery.
3. Aibala Chalkarova	Vision Rehabilitation Room for Children	Professional internship	It has recently been observed that many children having normal vision at birth experience a reduction in vision and a vulnerability to various eye disorders. However, healthcare facilities do not make a diagnosis as computer vision syndrome. And yet, various eye disorders can be prevented through daily exercises. The project will therefore help with preventive healthcare.
4. Yerzhan Sarsenov	Children acrobatic sports development	Interest-free loan and professional internship	It is about giving chance to physically weak and visually impaired children to go in for acrobatic sports, to provide a wide range of sports classes for children aged between 4 and 16 at an affordable cost, to train future trainers in acrobatic sports. Physically weak children will be able to improve their health, visually impaired ones will have an opportunity to go in for sports. This opportunity will be available for many children from low-income families. There will be established a pool of young trainers in acrobatic sports.
5. Raikhan Bekmanova	Pelmeny (dumplings) Making Shop	Interest-free loan and professional internship	A crisis management center helps victims of domestic violence with rehabilitation but depends on annual government funding and grants. Women, who experienced domestic violence, suffer from depression and oppression, become temporarily disabled and economically dependent, and have children. This project will provide these women an opportunity of self-employment and independent earning.
6. Laura Assyrova	Inclusive Leisure (Dance Therapy and Beach) for People with Special Needs	Contest grant and professional internship	The project is about providing inclusive recreation through dancing/movement and sea therapy classes. At a dedicated beach, beneficiaries, children and young people with disabilities will be able to swim in the sea supported by a custom-made floating wheelchair. Also, special dancing wheelchairs

			<p>and portable wheelchair ramps will allow them to dance and enter the dancing workshop unhindered.</p> <p>Thus, the project could contribute to the development of accessible and barrier-free environment and to create equal opportunities.</p>
			<p>7. Samal Ordabayeva A Rehabilitation Room for Children with Special Needs at a Day-Care Centre Interest-free loan and professional internship</p> <p>The intention is to allocate the funds requested as part of the project to fitting out the playground and rehabilitation room for children with special needs in the new local privately-owned kindergarten. Services for children will be provided free of charge.</p>
7. Eurasia Foundation of Central Asia	Public Spaces	<p>Improve public spaces through the active community engagement in Bautino, Borankul, and Fort-Shevchenko.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>Determine major challenges of public space infrastructure Bautino, Borankul, and Fort-Shevchenko;</li> <li>Support local communities in improving their neighborhood public infrastructure.</li> </ol>	<p>Following a few workshops and consultation sessions a mini-projects contest called “We Are Powerful Together” was held for the residents of Fort-Shevchenko city, Bautino and Borankul villages. The winners of the contest were 10 mini-projects worth a total of more than 17 million tenge. To date all projects have been completed.</p> <p>Three projects in Fort Shevchenko:</p> <ol style="list-style-type: none"> <li>Young People's Alley. The project scope is to provide a leisure area for young people within public space.</li> <li>Kunshuak Children's Playground. The project scope is to renovate a sports ground and build a playground named Kunshuak in Abai Street nearby for kids' leisure-time activities. Status: completed.</li> <li>Renovation of the Yerkegulov Street Sports Ground in Fort Shevchenko with Local Community Engagement. The project scope is to renovate a sports ground in Yerkegulov Street, Fort Shevchenko, using the resources of local community activists. Status: completed.</li> </ol> <p>Two projects in Bautino:</p> <ol style="list-style-type: none"> <li>Mother and Child Welfare Consulting Room. The aims of the project include healthy women and children, the birth of healthy and wanted babies, lower death rates among mothers and infants, and advice on healthy lifestyles. The Consulting Room will be a place where appropriate specialists will prepare mothers-to-be for childbirth. Young mothers will also receive recommendations on infant care, information and training materials and will attend workshops.</li> <li>Family Recreation. The project scope is to set up a recreational area for Bautino residents and kids for socializing during their spare time. Status: completed.</li> </ol> <p>Five projects in Borankul:</p> <ol style="list-style-type: none"> <li>Homeland Defense Begins at School. The project scope is to build an obstacle course at school grounds as part of patriotic education. Status: completed.</li> <li>Ray of Hope. The project scope is to fit out a room dedicated to remedial and health-building classes for Borankul children with disabilities. Status: completed.</li> <li>Day Nursery for Happy Childhood. The project scope is to provide a playground for kids by International Children's Day. Status: completed.</li> <li>My School is my Home. The project scope is to install and turn over for use a footpath on school grounds.</li> <li>A Healthy Generation Means a Successful Future for the Nation. The project scope is to install a pipe to supply quality drinking water to a school canteen, build a drill ground and an integrated obstacle course for basic military training, and set up a pergola seating 25 persons to conduct classes on aesthetic subjects.</li> </ol>
8. British Council	English for Success	<p>English language capacity building of English language and STEM teachers in Aktau, Kuryk, Bautino and Borankul.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>To develop a high-performing central core team of English language and STEM teachers with the expertise to disseminate and support the implementation of the project across the oblast;</li> </ol>	<p>The following activities have been conducted in 2019:</p> <ul style="list-style-type: none"> <li>1 scoping study of the educational system of Mangystau region carried out;</li> <li>1 MoU with Akimat of Mangystau region signed;</li> <li>2 steering group meetings held; 18 members of the steering group participated;</li> <li>7 key educational authorities involved;</li> <li>12 presentations of the project made;</li> <li>4 capacity building workshops conducted, 94 English language teachers and 96 STEM teachers trained;</li> <li>37 schools, 6 colleges of Aktau, Beineu, Karakiya, and Tupkaragan, 1 university and NCPD Orleu involved;</li> <li>180 teachers involved in post-workshop activities;</li> </ul>

		<ol style="list-style-type: none"> <li>2. To develop the pedagogical capacity of all English language teachers and lecturers in every school of four locations, as well as at Yessenov University;</li> <li>3. To develop the capacity of all STEM teachers in every school as well as lecturers from Yessenov University, to teach STEM through the medium of English and to use inquiry and problem-based pedagogical approaches in their learning programs.</li> </ol>	<ul style="list-style-type: none"> <li>- 32 English and STEM camp leaders training conducted;</li> <li>- 9 English and STEM camps run in Aktau and districts; 184 students participated during holidays.</li> </ul> <p>Project results for the first year include:</p> <ul style="list-style-type: none"> <li>- Key education authorities were engaged as key strategic partners and project implementation partners in the region where British Council didn't have local presence before.</li> <li>- A group of instructors in English and STEM was established to promote teaching practices in Mangystau oblast.</li> <li>- The majority of teachers have gained a deeper understanding of active teaching practices and hands-on experience in developing students' capacity.</li> <li>- A team of camp leaders was set up to implement the concept of English and STEM camps in the region.</li> </ul>
<p>9. <b>Kazakhstan Association of Family Physicians (KAFP)</b></p>	<p>Improving Quality and Conditions of Healthcare Services in Mangystau Oblast and Promoting Community Commitment to Healthy Lifestyles</p>	<p>Objectives:</p> <ol style="list-style-type: none"> <li>1. Streamline primary healthcare services provided to the residents of Karakia District, Bautino village in Tupkaragan District, and Borankul village in Beineu District, and improve the working conditions for primary healthcare teams in collaboration with the local administration, health care workers and stakeholders;</li> <li>2. Facilitate training of district healthcare workers and professional support provided by the KAFP specialists to meet the needs for clinical expertise arising from collaborative efforts and communication with patients or between healthcare personnel;</li> <li>3. Train district healthcare workers to use of 15 IT systems, portals and registers based on 17 electronic healthcare road maps, including office software applications, and providing technical support;</li> <li>4. Launch campaigns to raise awareness among Karakia District residents, schoolchildren first and foremost, of major health risks, such as cardiovascular diseases, diabetes, reproductive and mental health;</li> <li>5. Build up the capabilities of Oblast-level education/training establishments using the practical knowledge and skills of medical college professors; form a cohort of graduates and undergraduates capable of working effectively with the community and empowered to provide advice and treatment to certain population groups.</li> </ol>	<p>Based on the Project goal to improve quality of primary care in Mangystau region and to increase patients' participation in healthcare by creating an innovative, differentiated, and patient-centered experience, in agreement with the Mangystau Health Department, KAFP during April-December 2019 completed following activities:</p> <ol style="list-style-type: none"> <li>1. Signed partnership agreement with the Mangystau Oblast Health Department and the Quryk health authorities;</li> <li>2. Arranged participation of 2 persons (a general physician and a head doctor of Quryk healthcare) in the IV Congress of Family Physicians of Kazakhstan in Almaty;</li> <li>3. Facilitated a study tour of a Head Doctor of the Quryk polyclinic to the Kendala primary care facility in Almaty Oblast to learn organizational management and delegation of responsibilities to nurses;</li> <li>4. Conducted 3-day Communication training for 40 healthcare providers;</li> <li>5. Conducted 3-day training for 400 students of Aktau Medical College on healthy habits, hygiene standards, leadership, critical thinking, and teamwork;</li> <li>6. Conducted 3-day training for 30 nurses on Practical Skills in Management of Noncommunicable Diseases;</li> <li>7. Conducted 5-day course for 14 physicians on Management of Arterial Hypertension;</li> <li>8. Conducted 5-day course for 14 physicians on Management of Diabetes;</li> <li>9. Conducted 5-day course for 14 physicians on Management of Chronic Heart Failure;</li> <li>10. Taught 2,213 Quryk kids from local school at 100 lessons healthy habits such as washing properly hands, coughing in elbow, drinking more water, eating fruits &amp; veggies, etc. Provided school kids with Zertte campaign visuals (pens, stickers, posters, t-shirts, water bottles) that delivered key messages and instructions;</li> <li>11. Planned, designed, and identified suppliers and logistics for refurbishment of the Quryk health facility.</li> <li>12. Procured 22 laptops, operating systems, and accessories for Quryk health providers;</li> <li>13. Conducted 18-day course for 6 physicians and 22 nurses caring 7 health districts with population of 12,500 residents on Electronic Healthcare.</li> <li>14. Directly consulted 35 complicated Quryk patients with arterial hypertension, diabetes, asthma, COPD, CVDs, pneumonia, obesity, hypertension in pregnancy.</li> <li>15. Completed 3 monitoring visits to implement, follow up, and monitor the Project.</li> </ol>